West Linn–Wilsonville School District

Social Studies Department – Course Statement

Course Title: Street Law				
Length of Course: Number of Credits: Grade Level: Prerequisites: CIM Work Samples Offered in Course:	Semester 1 10, 11, 12 None writing/speaking	work samples Date of Description/Revision: March 2007		
Course Overview				
Street Law offers the student a practical understanding of the United States legal system. Through readings, simulations, role plays, lectures, and discussions, students are introduced to the key aspects of our legal system in relation to their own citizenship. The course will encompass a spectrum of topics, from an introduction to basic law to a detailed understanding of tort law.				
Essential Questions		Concepts providing focus for student learning		
What is justice?				
How and why are legal systems structured?				
Why does society need criminal punishment?				
 How do individual rights interact with larger legal systems? 				
Proficiency Statements				
Upon completion of course, students		s will:		
 Gain a deeper understanding of the law and legal systems. 				
 Acquire information from a variety of sources and will use information for problem solving, decision-making, and planning. 				
• Develop skills in constructive social participation and will participate effectively in civic affairs.				
Learn proper trial procedure in a mock trial setting.				
Develop literacy skills in reading, listening, writing, and speaking.				

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	ral Course Topics/Units eframes		
Α.	A. Introduction to the Law and Legal Systems		
В.	3. Individual Right and Liberties		
C.	C. Trial Procedures		
D.	D. Criminal Law and Juvenile Justice		
E.	. Tort Law		
F.	F. Consumer Law		
G.	Family Law		
Н.	Housing Law		
Reso	urces		
•	Text: Street Law, A Course in P	ractical Law, 7th Edition, Glencoe McGraw-Hill, 2005	